

An Invitation to Participate

Joseph Dias

LLL-SIG Program Chair

We hold an LLL-SIG forum at the JALT National Conference as follows.

Day: Saturday, November 26th

Time: 5:40 PM - 7:10 PM (90 minutes)

Room: 1110

This year's theme for the conference, to be held this month in Nagoya, will be "Milestones and Millstones of a Life in Teaching," featuring John Fanselow, Marybeth Kamibeppu, and Tadashi Ishida.

The three speakers, who have taught in diverse settings over long careers, will share what they have learned, from what first ignited their interest in teaching to the joys and rewards that sustained them and the disappointments and setbacks they had to overcome.

Serendipitous happenings that affected their life course and fed into their teaching life will also be unravelled. Lessons learned as teachers, supervisors, trainers, explorers, and as co-learners, will be exchanged with gusto.

The LLL-SIG invites those teaching languages to young, middle-aged, and older adults to share information through our website [<http://jalt.org/lifelong/index.html>], newsletter, and on our Facebook page, which can be accessed at <https://www.facebook.com/jaltLLL> .

As of this writing, we have more than 1,000 likes! If you "like" us, you will be able to find out about not only our SIG's events, but you can also get tips about lifelong language learning and teaching, and find out about opportunities and events in the community that stretch

your capabilities and broaden your horizons, including volunteering possibilities.

The Lifelong Language Learning SIG usually conducts its mini-conference each year in autumn at the Kanda Institute of Foreign Languages (KIFL) in cooperation with English Teachers in Japan (ETJ). We welcome your proposals for forum topics and contributions to the forum from both members or non-members.

These were this year's presentation descriptions for talks sponsored by JALT's LLL-SIG at our Mini-conference at ETJ TOKYO 2016:

Tatsuya Sudo

Introduce your Students to Rakugo

Summary: To improve speaking skills, it is essential for students to read texts aloud. Learning rakugo in English helps students accomplish this while learning about traditional Japanese culture and humor. The speaker will explain the "rules" of rakugo, model some comic routines, and allow participants to perform a rakugo story themselves.

Bio: Tatsuya Sudo teaches English at Kanda University of International Studies and Komazawa University. He also performs English rakugo at home and abroad under the stage name "Eiraku."

Gota Hayashi

Self Directed Learning

Summary: The presenter assigned his students in a course to set their own language learning goals and execute their plans. To inspire them, the presenter decided to plan and execute his own

language learning plans with them. This presentation is a reflection of what he learned in the process.

Bio: Gota Hayashi graduated from Teachers College Columbia University, Tokyo campus. He teaches as a special lecturer at Tokyo Keizai University and as a part time instructor at Gakushuin University.

Martin Pauly

Using Sign Language as a Teaching Tool

Summary: After first being exposed to Japanese Sign Language at his workplace 25 years ago, the presenter went on to learn American Sign Language. In this presentation he will share the joys of sign language and ways he has integrated it into all of his classes of adults and children.

Bio: The presenter has retired from the Tsukuba University of Technology, an institution for the visually and hearing impaired. At present he teaches at the University of Tsukuba.

Raquel Taniguchi

What Texts are Appropriate for Japanese EFL Learners?

Summary: This presentation focuses on a case study investigating the effects of four text types (original, simplified, elaborated, and lexically simplified/elaborated) on the comprehension of Japanese students. The findings suggest combining text modification methods to facilitate comprehension. Implications for reading pedagogy will be discussed.

Bio: A lecturer at Musashino University, Raquel Taniguchi earned an MA in TESOL degree from the Teachers College, Columbia University. Her research interests are teaching young and adult learners and bilingualism.



Raquel Taniguchi is in the middle and the other two people were participants at her talk with Joseph Dias in the back.